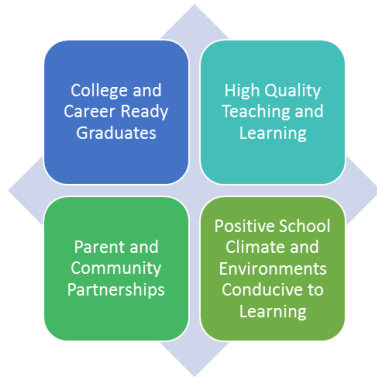


Update: Strategic Planning & HS Promise



Board of Education Meeting
October 10, 2016

Dr. Ruth Pérez, Superintendent
Dr. Ryan D. Smith, Assistant Superintendent, Secondary Educational Services

Celebrate!!!



Reaching New Heights

What strategic planning is all about!



Implementation

Strategies

Goals and Objectives

Focus Areas

College and Career Ready Graduates

High Quality Teaching and Learning

Parent and Community Partnerships

Positive School Climate and Environments Conducive to Learning

District Mission, Vision, and Core Values

Strategic Planning Team Members

Teachers, Counselors, and Staff	Site and District Leadership	Board Members, Parents, Students, and Community
Lourdes Aguayo Christine Barboza Wendy Crockett Mickie Hazelwood Marya Hughes Durrell Jackson Brent Jaffe Cecile Kim Melissa Marchesini Nadya Nieto Marissa Orozco Alejandra Pena Ronica Prebuk Sheryl Ramirez Jessica Tereth Katherine Thomas Lashonda Totson	Greg Buckner Kim Cole Lynn Butler Greg Francois Ruben Frutos Elida Garcia Renee Jeffrey Hector Lujan Myrna Morales Ruth Pérez Linh Roberts Margarita Rodriguez Manuel San Miguel Ryan Smith Deborah Stark	Keith Curry Shirnese Flewelen Yecenia Guillen David Johnson Jason Johnson Judith Luna Gricelda Martinez Tony Peña Kristen Thompson

Foundational Components of a Strategic Plan

Mission

- Why do we exist?

Vision

- What do we want to be?

Values

- How should we behave?

Focus Areas

- What should we concentrate on?

Goals

- What do we want to achieve?

Objectives

- What specific steps should we take?

Strategies

- What actions will make the most difference?



Paramount Unified School District

Our Mission:

The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.

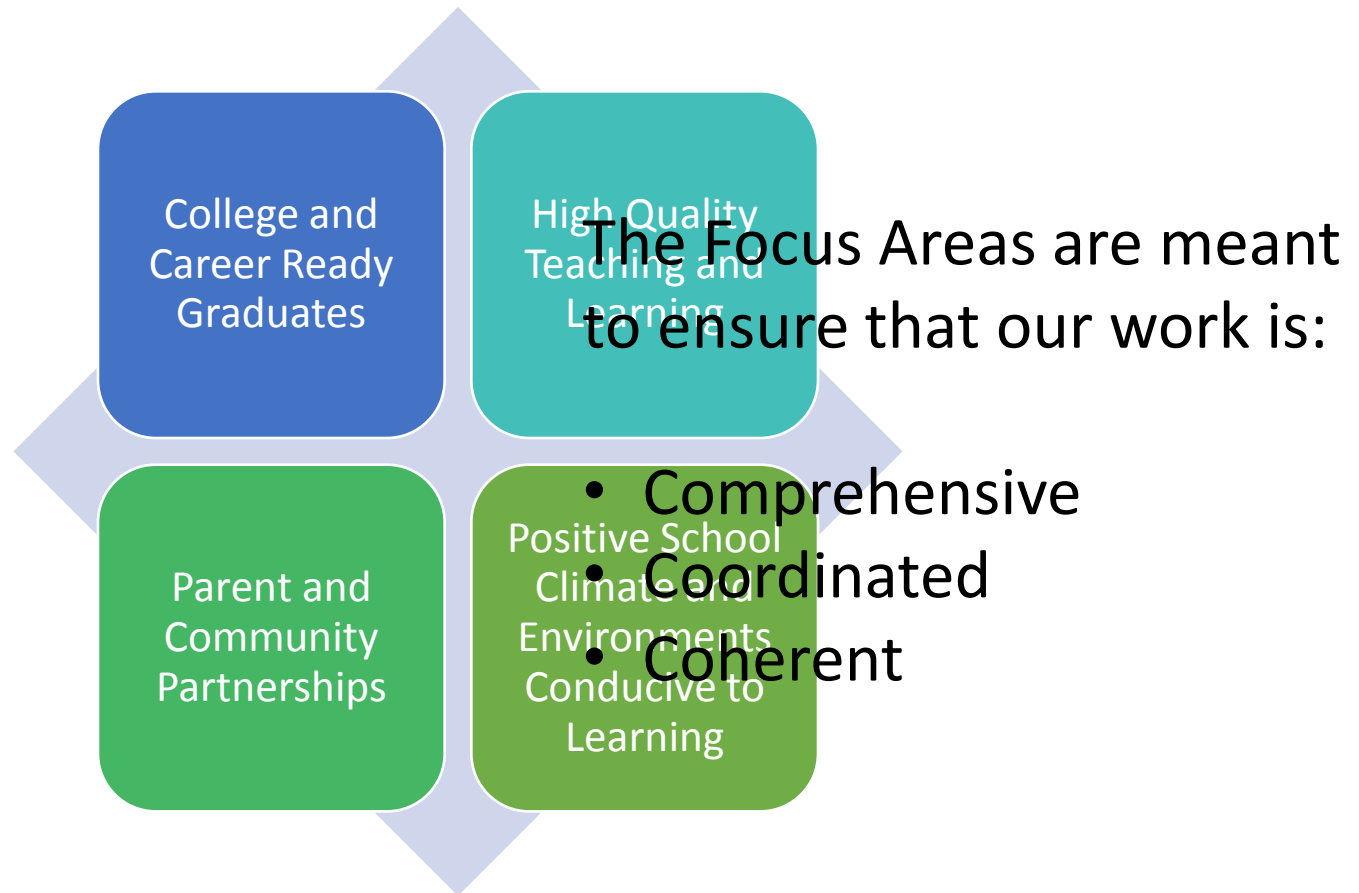
Our Vision:

Paramount Unified School District strives to be an exemplary district. In order to achieve this, all stakeholders of the District must have a clear sense of its goals. They must seek out, understand, and emulate the characteristics of exemplary schools and be ready to contribute their knowledge and talents to transform this vision into a reality.



Paramount Unified School District

Our Focus Areas



Our Vision for Each Focus Area

College and Career Ready Graduates

All Paramount Unified School District graduates will be prepared for success in *both* the college *and* career of their choice. Students will possess the knowledge, skills, and certifications necessary to be successful in any post-secondary environment.

High Quality Teaching and Learning

All Paramount Unified School District students will be provided with daily instruction that is standards-based, relevant, personalized, and rigorous. Technology will be used as a tool to enhance and personalize instruction and improve learning. Staff will hold high expectations for the achievement of all students and student groups (English Learners, Students with Disabilities, African-Americans, etc.), and will provide personalized and differentiated support to ensure their success.

Our Vision for Each Focus Area

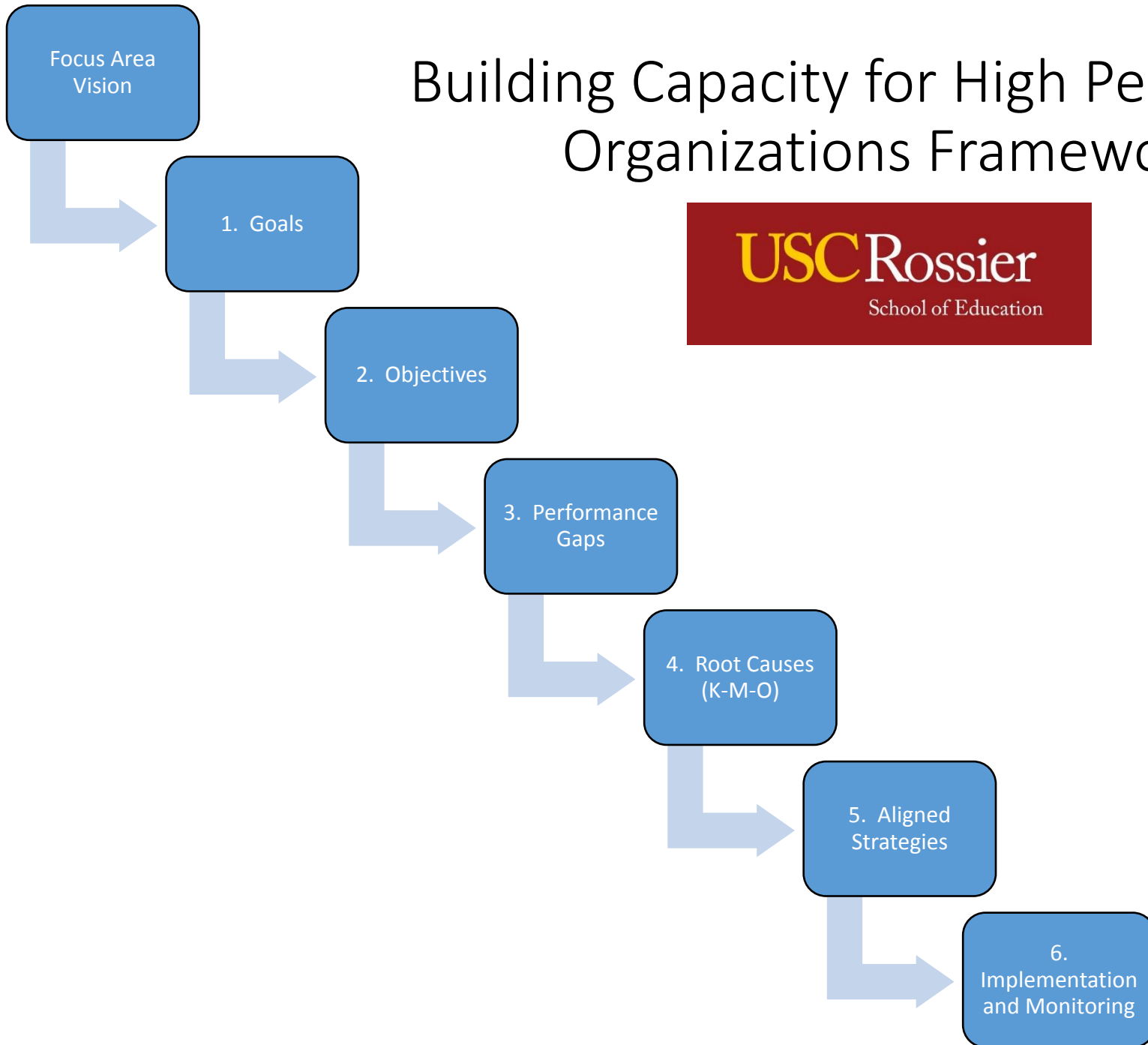
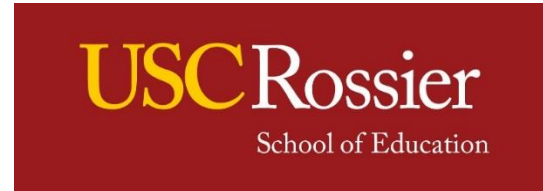
Positive School Climate and Environments Conducive to Learning

The Paramount Unified School District is committed to ensuring that our schools are focused solely on teaching, learning, and student success. We will provide an environment that is safe, drug-free, and supportive of all of our students. All school facilities, including classrooms, will be clean, orderly, well-maintained, and modern.

Parent and Community Partnerships

The Paramount Unified School District is committed to developing and maintaining strong partnerships with the families and communities that we serve. We will engage our parents and community members in meaningful ways, communicate regularly with them, and create opportunities for partnerships that will result in greater student achievement and strengthen the bond between them and our schools.

Building Capacity for High Performing Organizations Framework



Goal 1: All students will graduate on time

Our Students Will:	<ul style="list-style-type: none"> • Attend all classes daily, and complete each class with a “C” or better • Seek support that is available when needed • Attend and participate in four-year planning meetings with their counselors
Our Teachers and Staff Will:	<ul style="list-style-type: none"> • Provide support for students with academic or social/emotional needs • Communicate with students and parents regularly about the progress of our students • Provide instruction is rigorous, relevant, and engaging through a safe and positive learning environment
Our Parents Will:	<ul style="list-style-type: none"> • Regularly communicate with their student’s teachers and counselor
Our Community Will:	<ul style="list-style-type: none"> • Understand our district’s requirements for graduation • Seek partnerships and resources for meeting this goal
Our Site Leadership will:	<ul style="list-style-type: none"> • Identify students who are at-risk of not graduating soon as possible, and immediately provide personalized support as well as multiple opportunities for credit recovery if needed • Provide resources and time for teachers and staff to support students with academic or social/emotional needs • Provide targeted support for English Learners, African Americans, and Students with Disabilities
Our District Leadership will:	<ul style="list-style-type: none"> • Provide the resources, opportunities, and support necessary for our stakeholder groups to achieve their objectives • Ensure that students have multiple opportunities to access the courses required for graduation in a variety of formats • Identify and provide the tools that stakeholders will need to monitor the progress of students at risk for not graduating



Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation

<p>Our Students Will:</p>	<ul style="list-style-type: none"> • Understand the value of a four-year college degree, and Complete all of the A-G requirements with a “C” or better • Earn sufficient scores on college admissions exams • Understand the full scope of the college admissions process, how to initiate the process, and persist in it to completion • Earn an EAP score of “ready for college” or “conditionally ready for college” in both ELA and Math, and validate conditional scores by the end of 12th grade
<p>Our Teachers and Staff Will:</p>	<ul style="list-style-type: none"> • Embed preparation for college admissions exams into the curriculum • Provide rigorous coursework that aligns with college expectations, and provide support for students who are in danger of earning grades in an A-G course that are not a “C” or better • Provide students with the necessary support for understanding the college admissions process, and initiating and persisting through to completion
<p>Our Parents Will:</p>	<ul style="list-style-type: none"> • Establish a college education as a top priority, and attend workshops related to the college admissions process
<p>Our Community Will:</p>	<ul style="list-style-type: none"> • Increase the number of scholarship opportunities for our students • Provide opportunities for students to be involved in the community
<p>Our Site Leadership will:</p>	<ul style="list-style-type: none"> • Offer opportunities for students to visit colleges and universities and develop a college-going culture at each school site • Provide multiple opportunities for students to make up a grades in A-G courses that are not a “C” or better • Provide the necessary information and/or training for teachers, staff, and parents for the college admissions process including college entrance exams, financial aid, scholarships, and the importance of extracurricular activities
<p>Our District Leadership will:</p>	<ul style="list-style-type: none"> • Align the mission, vision, and values of the district to that of a college-going culture • Develop articulation agreements and increase opportunities for dual enrollment with local colleges • Ensure access to courses that meet the A-G requirements for all students



Goal 3: All students will possess the skills necessary to be successful in any career path

Our Students Will:	<ul style="list-style-type: none">• Define the skills careers and employers seek in a 21st century employee• Connect the knowledge and skills developed in the classroom to those in a given career path• Successfully complete at least one Career Technical Education course before graduation
Our Teachers and Staff Will:	<ul style="list-style-type: none">• Provide opportunities for students to demonstrate the necessary skills in coursework• Explicitly connect the knowledge and skills developed in the classroom to those in various career paths and understand the skills that employers are looking for
Our Parents Will:	<ul style="list-style-type: none">• Encourage and support students seeking career experience before graduation
Our Community Will:	<ul style="list-style-type: none">• Provide internship opportunities for students• Support the hiring, training, and retention of district graduates within local businesses• Offer feedback on which skills are most important to local business and industry
Our Site Leadership will:	<ul style="list-style-type: none">• Identify and provide ongoing professional development on current job trends• Align learning opportunities to the knowledge and skills necessary to succeed in a selected career path• Ensure soft skills are embedded into core subject areas and Career Technical Education courses
Our District Leadership will:	<ul style="list-style-type: none">• Identify the necessary skills and share with all stakeholder groups and integrate them into the curriculum• Expand Career Technical Education learning opportunities to include all grade levels and develop and implement a variety of pathways and courses in our schools• Identify and develop monitoring systems that will inform progress toward these skills



Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Our Students Will:	<ul style="list-style-type: none">• Participate in four-year planning meetings with their counselors• Know which careers meet their goals and interest, which post-secondary options will prepare them for those careers, and the skills necessary to be successful in them• Know which post-secondary institutions will meet their career goals
Our Teachers and Staff Will:	<ul style="list-style-type: none">• Develop personalized four-year plans for every student and review and revise them at least once a year• Ensure students have met the requirements necessary for seamlessly transitioning to the post-secondary institution of their choice• Provide the necessary information and opportunities regarding post-secondary options that meet a variety of career goals
Our Parents Will:	<ul style="list-style-type: none">• Attend and participate in four-year planning meetings with their students and their counselor• Advocate on behalf of their student regarding students' needs, interests, and goals
Our Community Will:	<ul style="list-style-type: none">• Support our district's effort to prepare students for both college and career through collaboration• Provide access for students to learn about college and career opportunities in our community
Our Site Leadership will:	<ul style="list-style-type: none">• Provide time and resources for teachers and staff to develop four-year plans with students and parents• Ensure multiple opportunities for college and career exploration at each grade level• Effectively use technology to increase personalization of the guidance process
Our District Leadership will:	<ul style="list-style-type: none">• Provide the necessary resources for teachers and staff to personalize counseling services• Establish college and career readiness as a priority for counseling services across all grade levels

PUSD Core Values

We believe in:

Student-Centered

Transparency and Trust

**Equity, Access,
and Success**

Accountability

Collaboration

**Exemplary
Educators**



Meaningful

Communication

Fiscal Responsibility

Research-Based Practices and Innovation

High School Promise Design Team Members

Teachers, Counselors, and Staff	Site and District Leadership	Board Members, Parents, Students, and Community
Gwen Anctil Christine Barboza Lisa Bravo Tamara Calero Pam Gilreath Durrell Jackson Brent Jaffe Maria Juarez Melissa Marchesini Cinthia McCoy Alicia Megofna Becky Pérez	Kelly Anderson Greg Buckner Greg Francois Ruben Frutos Holly Hennessy Morrie Kosareff Myrna Morales Ruth Pérez Elizabeth Salcido Manuel San Miguel Ryan Smith Deborah Stark	Alicia Anderson Joshua Felix Vivian Hansen David Johnson Rosa Medal Martinez Barbara Pérez Teresita Zamudio

Guiding Questions

How can we expand learning opportunities for HS students?

How can we improve upon our current HS program?

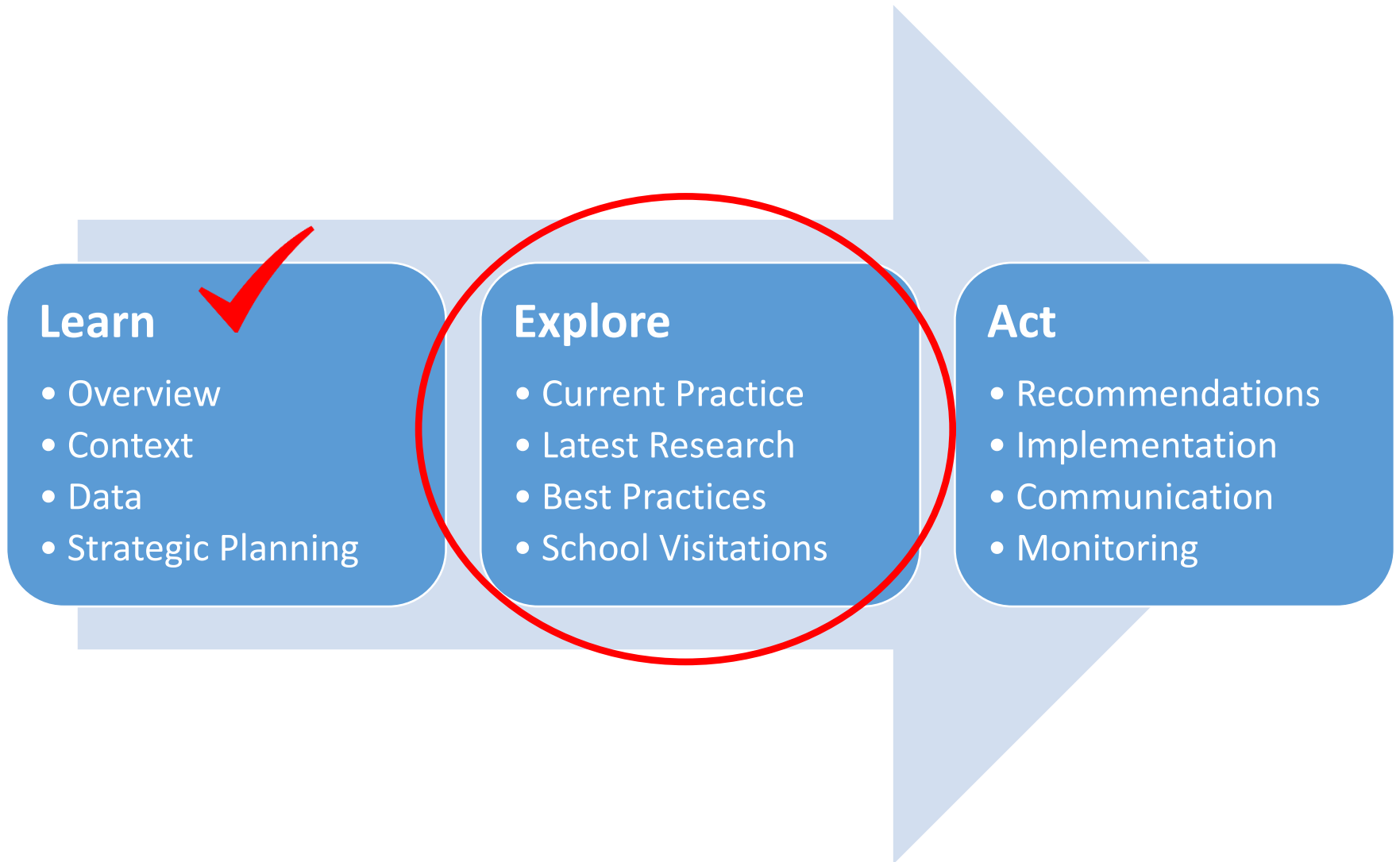


**High School
Promise**

What can we learn from other districts?

What research-based practices are making a difference?

The Work Ahead

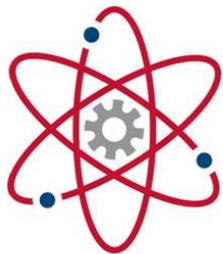


Topics We Will Explore



LINKED LEARNING

Life comes to school



PROJECT LEAD THE WAY

PLTW



Learning that works
for California

What is Linked Learning?



Linked Learning: Four Core Components



Rigorous academics that prepare students to take college courses and meet the admission standards of California's public universities



Sequence of high-quality career-technical education courses that deliver concrete knowledge and skills, emphasizing real-world applications of academic learning



Work-based learning in real-world workplaces via job shadowing, apprenticeships, internships, and other professional skill-building opportunities



Comprehensive supports and services that are embedded as central components of a program of study to ensure that all students stay on track and graduate ready to transition to the next phase of their education or care

Integration of the Components is Key!



Rigorous STEM Curriculum

Grade	Biomedical Science	Engineering	Computer Science
9	Principles of Biomedical Science	Introduction to Engineering Design	Introduction to Computer Science
10	Human Body Systems	Principles of Engineering	Computer Science Principles
11	Medical Interventions	<ul style="list-style-type: none"> • Computer Integrated Manufacturing • Civil Engineering and Architecture • Computer Science Principles • Digital Electronics • Environmental Sustainability 	Computer Science A
12	Biomedical Innovation	Engineering Design and Development	Cybersecurity

Where We Will Visit



Celebrate!!!



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What strategic planning is all about!



HS Promise Initiative

Implementation

Strategies

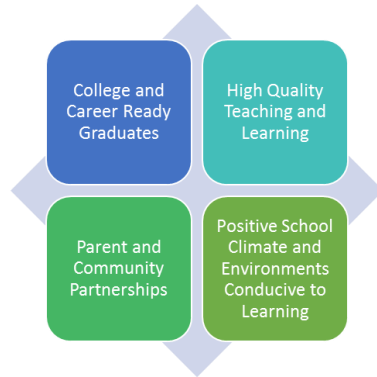
Focus Areas

Goals and Objectives



District Mission, Vision, and Core Values

Connect With Us!



www.paramount.k12.ca.us



@PUSDplan
@PUSDpromise
@PUSDsecondary

#WeArePUSD